

Name: _____ Spelling words: 1. _____ 2. _____ 3. _____

4. _____ 5. _____



Third Grade Homework Calendar

Week of October 17th-21st

Each week, your child will get a new homework calendar. There will be different homework choices in math or word work for each day. Please select one with your child to complete. **Reading Reflections should be completed every day.** Homework and Daily Reading Reflections should be completed in each student's homework notebook unless a separate sheet is attached. Reading Reflections are expected to be one complete paragraph with at least 4-5 sentences. Homework notebooks and Reading Logs in the Daily Folder should be turned in each day. Color in or draw an X in the box of the Math or Word Work homework choice you made.

Required Daily Reading Reflection

Monday	Tuesday	Wednesday	Thursday
Reading Reflection: Read a non-fiction text for at least 20 minutes. Write a meaningful connection to what you read. Your connection should include: the part in the book, what it reminded you of and how the connection helped you understand the text better.	Reading Reflection: Read a non-fiction text for at least 20 minutes. After reading, write the genre of your text (biography, instructions, informational, article...). Write how you identified the genre and one or two questions you have after reading the text.	Reading Reflection: Read for at least 20 minutes. Before reading , preview the text and make a prediction about what you will read. During reading , make a meaningful connection. After reading , paraphrase or retell your favorite part of the text.	Reading Reflection: Read for at least 20 minutes. Read from two different texts that are each a different genre. After reading, make a chart or diagram comparing the two texts. Be sure to include the genres in your chart!

Required Math/Word Work-Choose 1 Each Day

*Please note that the math choices go from hard to harder to hardest. Please help make sure your child is working at an appropriate level.

Monday – Word Work	Tuesday - Math	Wednesday – Word Work	Thursday - Math
Directions: Please choose one of the following activities listed below to practice building or spelling your words for the week. 1. Build the words with shaving cream, magnetic letters or in the sand/dirt. Then write your words correctly one time in your notebook. 2. Cut the letters out of a magazine or newspaper and glue them into your homework notebook. Make sure you build them correctly. 3. Write your spelling words like a pyramid. c ca cat 4. Write your words in pencil and trace over the vowels with a red pencil, pen, or crayon. 5. Write your words in pencil. Then circle the consonants with a pen, colored pencil or crayon. 6. Write your spelling word normal and then write it backwards. 7. Write your words in rainbow colors.	Choice 1 Miyah and Riley solved 143 math problems in their elective. If they solve 293 more problems, how many problems will they have solved? Show your work. Choice 2 William completed 124 laps in August and September and some laps in October. At the end of October, he completed a total of 205 laps. How many laps did he complete in October? Show your work to solve this problem and write two different number sentences you could use to help you. Choice 3 Jasmine read 280 books in first grade, 396 books in second grade and some books in third grade. By the end of third grade, she read a total of 1,124 books. How many more books did she read in third grade than in second grade? Show two different ways to solve this problem and explain your thinking.	Directions: Please choose one of the following activities listed below to practice using your spelling words in the appropriate context. Remember to write in complete sentences use capital letters and punctuation marks correctly. 1. Write one sentence for each word. 2. Write 5 sentences using as many words as you can in each sentence. 3. Write a silly story using all your spelling words. 4. Write a poem that uses all your spelling words. 5. Write a tongue twister sentence using each of your spelling words. (Example: Pink pigs <u>play</u> the piano.) 6. Write a sentence for each spelling word, but leave out the spelling word. Ask someone to add the correct word to each sentence. 7. Write a new song to an old tune (<i>Jingle Bells</i> , <i>Mary Had a Little Lamb</i> , etc.) that uses your spelling words.	Choice 1 Show two different ways to solve $568 - 386$. Choice 2 Show two different ways to solve $350 = \underline{\quad\quad} - 218$. Choice 3 Show two different ways to solve $1,876 - 948$. You may NOT use the algorithm. (The algorithm is the step by step process of writing the problem vertically then crossing out and trading tens as you regroup.) Explain one of your strategies. I should be able to follow the steps in your explanation to solve the problem.